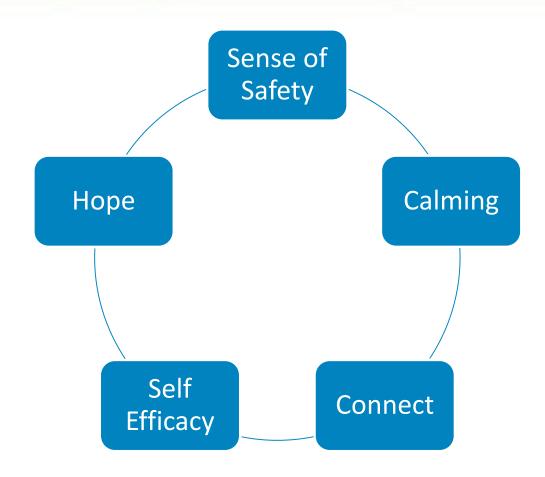
How Mental Health Providers Can Care for Themselves and Support Colleagues During the COVID-19 Virus Outbreak



Patricia Watson, Ph.D. National Center for PTSD

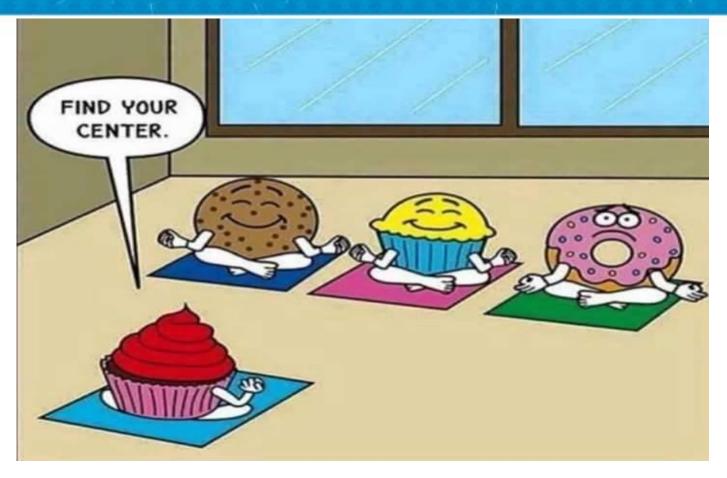


Factors in Recovery From Adversity and Stress





No One Size Fits All

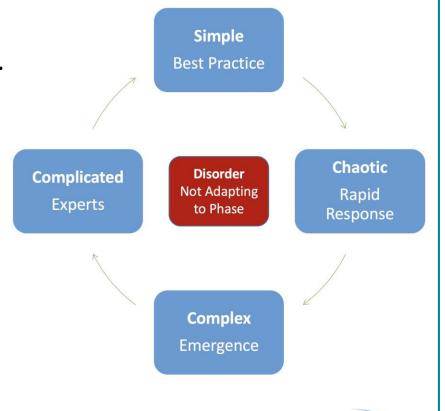




The Chaotic Context of a Pandemic: Cynefin Framework

Wellbeing requires:

- Responding to ever-changing contexts.
- Enhanced communication, flexibility.
- Modified expectations and patience.
- Staying present, centered and grounded in fluid conditions.
- Continuously re-assessing, experimenting, tolerating failure, and remaining creative.



Double-Edged Sword of Provider Values

<u>Strength</u>	Guiding Ideal	<u>Vulnerability</u>
Placing the welfare of others above one's own welfare	Selflessness	Personal wellbeing is not a priority
Commitment to accomplishing missions and protecting others	Loyalty	Guilt after loss or perceived mission failure
Toughness and ability to endure hardships without complaint	Stoicism	Not acknowledging significant symptoms
Following an internal moral compass to choose "right" over "wrong"	Moral Code	Feeling frustrated and betrayed when others fail to follow a moral code
Becoming the best and most effective professional possible	Excellence	Feeling ashamed of (denial or minimization) imperfections



Stress Continuum: Circumstances and Features

READY REACTING INJURED

Circumstances:

Well trained Supported

Optimal functioning:

At one's best In control Motivated

Circumstances:

Responding to multiple stressors at work or home

Double-edged sword vulnerabilities

Mild and transient distress or impairment:

Changes in mood
Loss of motivation
Loss of focus
Physical changes

Circumstances:

Strong or multiple stressors:

- Trauma
- Loss
- Moral injury
- Wear and tear

More severe or persistent distress or impairment:

Loss of control

No longer feeling like normal self

ILL

Circumstances:

Unhealed orange zone stress

Additional stress

Risk factors

Clinical mental disorder:

Symptoms persist and worsen

Severe distress

Functional impairment

Characteristics of Stress First Aid

- Self-care and coworker support framework
- Early supportive / preventive actions
- Flexibility and "tiny steps" are emphasized
- Timing and context are important
- Mentoring and problem solving are highlighted
- SFA is not meant to address all ranges of issues
- Bridging to higher care is recommended when indicated





Stress First Aid Model



Seven Cs of Stress First Aid:

1. CHECK

Assess: observe and listen

2. COORDINATE

Get help, refer as needed

3. COVER

Get to safety ASAP

4. CALM

Relax, slow down, refocus

5. CONNECT

Get support from others

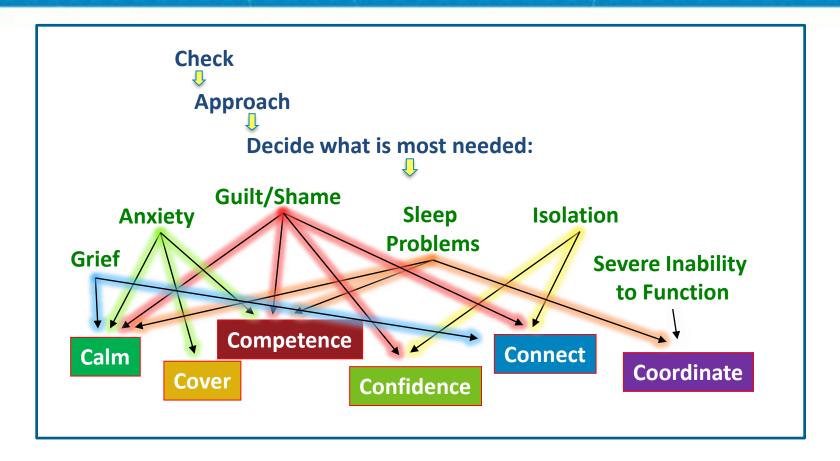
6. COMPETENCE

Restore effectiveness

7. CONFIDENCE

Restore self-esteem and hope

How Can You Use SFA?





Check: Be Aware of Red Flags

- Not feeling in control
- Loss of cognitive abilities
- Intense feelings
- Feeling numb
- Inability to engage
- Sleep changes
- Avoidance

Significant and/or persistent negative changes in behavior / habits

Uncharacteristic behavior



Making more mistakes

Becoming more isolated from others

Compulsive behavior



Check On Others

- Those affected by stress may be the last to recognize it
- Stigma can be an obstacle to asking for help
- Stress zones and needs change over time





Checking on Others

- Pick the right place and time to talk
- Begin with a casual two-way communication
- Find the right way to check on someone
- Check in on anniversaries or after reminders





SFA Group Questions

1

What are / have been your greatest challenges, hassles, or frustrations?

2

What are / have been your greatest rewards or successes?

3

What does it mean to be a in this team?



SFA Group Questions

Cover

 How has this affected your sense of safety?

Calm

 What changes have occurred regarding sleep or ability to keep calm?

Connect

 Has there been an impact on how you connect with others?

Competence

 Do you have any concerns about being able to handle anything?

Confidence

- Have you noticed any change in your confidence in:
 - yourself
 - leadership
 - mission
 - Other

What do you need? What can I/We do to help?



What Contributes to Each Zone in Pandemic?

READY

ILL

Safety:

Staying informed Facing facts

Calm:

Changing expectations
Being patient
Keeping balanced

Connect:

Apart But Connected

Self-Efficacy:

Planning and adapting
Focusing on prevailing
Problem solving
Making routines
Seeking mentoring/training

Hope:

Living by values
Gratitude

Faith / philosophy actions

N

Actions:

Short-term view / approach
Taking on too much
Ignoring drops in functioning
Not changing expectations
Not checking in with others
Underestimating needs
Not adapting self-care
Overriding concern of others
Self-medicating
Lack of routine
Unhelpful thoughts / habits
Stigma

REACTING

Actions:

Continuation or increase in yellow zone actions
Stuck in unhelpful patterns
More disengaged / isolated
Overdoing without balance
Underdoing what is needed

INJURED

Actions:

Continuation or increase in orange zone actions

Not seeking help / expertise

Prioritizing Self-Care Actions Towards the Green Zone

READY

Safety:

Staying informed

Facing facts

Calm:

Changing expectations

Being patient

Keeping balanced

Connect:

Apart But Connected

Self-Efficacy:

Planning and adapting

Focusing on prevailing

Problem solving

Making routines

Seeking mentoring/training

Hope:

Living by values

Gratitude

Faith / philosophy actions

REACTING

All Green Zone actions and:

Safety:

Marathon approach
Building healthy habits
Setting boundaries

Calm:

Disciplined break-taking
Identifying unhelpful thoughts
Practicing helpful thoughts
Focusing on what you can

control Connect:

Seeking specific support

Self-Efficacy:

Building resilience skills

Hope:

Making time

Seeking mentoring /support

INJURED

All feasible Green / Yellow Zone actions and:

Getting help with setting routines and boundaries Identifying unhelpful ruts Building tiny health habits Asking for targeted / sustained support

ILL

All feasible Green / Yellow Orange Zone actions and:

Formal MH treatment
Finding a mentor
Regaining lost ground
Making bigger life changes
Reconnecting with values
Rehabilitating as you would
a physical injury

Cover Self-Care Actions

- Actively seek information
- Get an accurate understanding of risks in order to plan
- Educate loved ones about activities / risks
- Get help with personal responsibilities
- Self-monitor for stress reactions
- Plan for regular check-ins with coworkers
- Making contingency plans for different scenarios





Cover Actions: Coworker Support

- Provide information on how the organization is working to keep employees safe
- Elicit needs and suggestions
- Provide information on keeping oneself safe
- Brainstorm and problem solve solutions
- Help reduce anything that make the person feel unsafe
- Brief staff regularly about changes in practice / strategies / resources / events



Calm Self-Care Actions

Prioritize

simple preferred strategies to use daily: Breathing

Exercise

Yoga

Social support

Reflection/meditation/yoga/prayer

Focus

on:

Whatever helps you to keep focused on the present

Being realistic

Planning for long term

Acceptance

What you're grateful for

Adjusting beliefs that don't serve you in this context

Helpful thoughts and habits





Calm Actions: Coworker Support

- Mentor
- Give information
- Communicate calmly
- Listen empathically
- Validate concerns
- Distract
- Acknowledge / praise
- More flexibility
- Encourage breaks
- Assist with practical needs





Calm Actions: Loss

- If you don't know what to say, stay present, stay quiet and listen
- Be authentic
- Take things off the person's plate so they have time to grieve
- Offer a menu of options of what you can provide
- Provide ways to honor the loss
- Believe in the person
- Check in over time





Connect Self-Care Actions

- Seek out contact
- Be open to different types of support
- Discipline yourself to have conversations
- Reprioritize your schedule
- Find creative ways to engage in social activities
- Connect with others around resilience actions
- Help others as you can





Connect Actions: Coworker Support

- Open communication with co-workers
- Check in regularly
- Offer different types of social support (practical, inclusion, emotional).
- If someone has retreated, find ways to indirectly include them
- Help problem-solve obstacles to connection
- Keep calling, texting, and talking with co-workers
- Assist with any negative social influences





Competence Self-Care Actions

- Focus on what is most needed
- Shift expectations
- Learn from others
- Create routines
- Be flexible
- Re-prioritize
- Evaluate the absolute risk
- Proceed with life's necessities
- Learn or practice resilience skills





Competence Actions: Coworker Support

- Remind of strategies and skills that have worked before
- Encourage active coping
- Help problem-solve and set achievable goals
- Give extra training / mentoring
- Help "recalibrate" expectations/goals
- Connect to community resources



Confidence Self-Care Actions

- Use small triumphs to build confidence.
- If you have doubts, talk with mentors, friends, or spiritual guides, or read more self-help books or articles
- Don't push yourself to "process" the situation in any particular time frame, but if something triggers you, give yourself time
- Use the wisdom gained from experiences to reconfirm your values, make changes in your life, or help others



Confidence Actions: Coworker Support

- Support each other and remind each other of strengths
- Focus on core values, priorities
- Look to learn from each situation
- Look for any meaningful elements of the situation
- Find ways to enhance gratitude
- Mentor or recommend seeking out mentoring
- Honor and make meaning of losses
- Reframe guilt and self-defeating statements
- Be willing to talk with them as many times as they need







ADVANCING SCIENCE AND PROMOTING UNDERSTANDING OF TRAUMATIC STRESS

Information from the National Center for PTSD related to Covid-19

AVAILABLE NOW OR SOON AT

WWW.PTSD.VA.GOV/COVID

- Managing Stress
- Managing Healthcare Workers' Stress
- Providers and Community Leaders
- Mental Health Providers
- Leadership: Supporting Employees
- Helpful Thinking
- Supporting Others
- Grief



866-948-7880 or PTSDconsult@va.gov

PREVIOUS LECTURE

Treating PTSD During the COVID-19 Virus Outbreak

A panel of expert clinicians from the PTSD Consultation Program provide suggestions and resources.

Presented on March 18, 2020



PTSD Consultation Program Team

Recording and slides available at: www.ptsd.va.gov/consult



Other Potential Resources

The following resources may be helpful:

- PTSD Provider Resilience Toolkit
- PTSD Coach mobile app
- Mindfulness Coach mobile app
- PTSD Coach online
- VA's **Moving Forward** (Problem-Solving website or mobile app)
- Skills for Psychological Recovery (SPR) Online Course







Working with Trauma Survivors

Self-Assessment Self-Help Strategies



Provider Toolkit

Welcome to PTSD Coach Online. Tools to help you manage stress.



PTSD Coach Online is for anyone who needs help with upsetting feelings. Trauma survivors, their families, or anyone coping with stress can benefit







E-MAIL PTSDconsult@ va.gov







About the Consultants

- Experienced senior psychologists, psychiatrists, pharmacists, and other health professionals who treat Veterans with PTSD
- Available to consult on everything from toughest clinical scenarios to general PTSD questions

Ask about:

- Evidence-based treatment
- Medications
- Clinical management
- Resources

- Assessment
- Referrals
- Collaborating with VA on Veterans' care
- Developing a PTSD treatment program

Available Resources www.ptsd.va.gov/consult

- Free continuing education
- Videos, educational handouts, and manuals

- PTSD-related publications
- PTSD and trauma assessment and screening tools
- Mobile apps, and more







PTSD Consultation Program

FOR PROVIDERS WHO TREAT VETERANS



PTSDconsult@va.gov



(866) 948-7880



www.ptsd.va.gov/consult





Please enter your questions in the Q&A box and be sure to include your email address.

The lines are muted to avoid background noise.



Employee Education System



Welcome users of VHA TRAIN!

To obtain continuing education credit please return to www.vha.train.org after the lecture.

TRAIN help desk: VHATRAIN@va.gov



CEU Process for users of VHA TRAIN (non-VA)

Registration-> Attendance -> Evaluation -> Certificate









Register in TRAIN.

Listen to the lecture.

Return to TRAIN for evaluation.

Follow the directions to print certificate.

TRAIN help desk: VHATRAIN@va.gov



CEU Process (for VA employees)

Registration

Attendance

NO POSTTEST

Evaluation

Certificate



Register in TMS.



Join via TMS and listen to the lecture.



Posttest is no longer required for this lecture.



Return to TMS and complete evaluation.

Search "My Learning" to find it.



Print certificate from "My History" section of TMS.



PTSD Consultation Program

FOR PROVIDERS WHO TREAT VETERANS









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UPCOMING TOPICS

SAVE THE DATE: Third Wednesday of the Month from 2-3PM (ET)

PLEASE NOTE: Topics are subject to change in the coming months

	Cognitive-Behavioral Conjoint Therapy for PTSD	Candice Monson, PhD
	Using CogSmart with Veterans with PTSD and Traumatic Brain Injury	Elizabeth Twamley, PhD
	How Do We Make Effective Treatment for PTSD More Effective?	Paula Schnurr, PhD
	Massed Treatment for Veterans with PTSD	Cynthia Yamokoski, PhD
September 16	Treating Co-occurring PTSD and Anger	Leslie Morland, PhD

For more information and to subscribe to announcements and reminders go to www.ptsd.va.gov/consult